

## What We Do

8:20 - 9:00

Children enter independently  
Weekly word problems  
Plan their day

9:00 - 11:45

Independent Work:

Reading (Independent Reading packets,  
Read aloud to teacher,  
Word Study, Scholastic News)

Math (Board Math, Computation,  
Math Facts)

Writing (Message, Creative writing,  
Handwriting)

Cultural (Needs of people, Geography)

Science (Astronomy, timelines, zoology,  
botany)

Small Group Lessons

Grade level or skill level specific

## Why We Do It

Socialization / independence  
“Brain warmup” / application of knowledge  
Time management / planning / organization

Decoding / Structural analysis / vocabulary  
Verbalization / Expression / Interpretation &  
comprehension / Vocabulary / Dictionary skills

Number concepts and skills / application  
mathematical language and interpretation  
Problem solving strategies / reasoning

Fine motor / eye hand coordination

Global awareness / Empathy

Classification / Historical concepts / cause & effect

Auditory processing / attention span  
Group collaboration / participation / communication  
Facts & concepts / Critical thinking

11:45 - 11:55

Turn in work plans

Self assessment / Responsibility

Classroom jobs

Community involvement / Responsibility

11:55 - 12:25

Lunch

Nutrition / social skills / practical life

Read Aloud Book

Literature for enjoyment / Auditory processing

Group discussions / critical thinking

12:25 - 1:15

Recess

Group collaboration / group dynamics / exercise

1:15 - 2:45

Specialists

Auditory processing / attention span

Group collaboration / participation / communication

Large Group Lessons

Facts & concepts / Critical thinking

Application of knowledge

Independent Work

2:45 - 3:00

Community Jobs

Community involvement / Responsibility / pride

Classroom Jobs

Dismissal